

LOGIC MODEL

Name of Organization:	AHEAD Foundation
Date Submitted:	October 2008

INPUTS	ACTIVITIES	OUTPUTS	Initial Outcomes	Intermediate Outcomes	Longer-Term Outcomes
<p>Resources:</p> <ul style="list-style-type: none"> 1) Support from Massillon City Schools 2) Collaborations 3) Executive Director 4) Community Support – <ul style="list-style-type: none"> a) UWGSC b) Grants – project related c) donations and fundraisers 5) Board of Director involvement <p>Constraints:</p> <ul style="list-style-type: none"> 1) <i>Funding</i> 2) <i>single employee</i> 3) <i>Prevention vs. Reaction</i> 4) <i>Political issues –</i> <ul style="list-style-type: none"> a) <i>system restraints</i> b) <i>agendas</i> 	<ul style="list-style-type: none"> 1) Social Service Intervention 2) Program Development 3) Community Collaboration 4) Resource Development 	<ul style="list-style-type: none"> 1) Family support through referral or intervention 2) Program implementation and ongoing support 3) Increased partnerships and improved interagency relationships 4) additional resources for the students and district 	<ul style="list-style-type: none"> 1) Family crisis or issue resolved 2) link family to supports 3) Increase knowledge of student or staff member 4) Increase community involvement into educational system and student needs 5) Increase collaborative efforts 	<ul style="list-style-type: none"> 1) Maintain or improve student attendance 2) Reduce the number of student behavior referrals 3) Increase resources and programs to the district through targeted programs and services 4) Improve the school – community- home relationship 5) Increase parent involvement 	<ul style="list-style-type: none"> 1) Improve student performance 2) Improve district performance 3) Increase graduation rates 4) Increase and maintain attendance rates 5) Open opportunities for students

OUTCOME MEASUREMENT FRAMEWORK

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Outcomes	Indicators	Data Sources	Data Collection Methods
<p><i>Shorter-term:</i></p> <p>1) Problem resolved or family referred</p>	<p>1) addressed immediate need – assisted with bill, bought bus pass, provided some means of support</p> <p>2) Referred family for additional community support</p> <p>3) Provided social/emotional support and guidance to family</p>	<p>AHEAD Statistics – track referrals and interventions – now trying to track resolutions where possible, some still unknown</p>	<p>Document contacts</p>
<p>2) Increased knowledge of student or staff</p>	<p>1) some programs like Life Skill Training and Olweus anti-bullying program – have built in indicators, other programs we are beginning to develop surveys or questionnaires to determine</p>	<p>Have some Life Skills data, waiting on comparative Olweus data, looking to develop other forms of data</p>	<p>Pre- post tests, staff surveys</p>
<p>3) Increased collaborations</p>	<p>1) community collaborative network developments, specific collaborative projects</p>	<p>Collaborative initiatives: Western Stark Homeless Task force, CCN, and Light On projects, church adoption program</p>	<p>Open to suggestion on what to track other than actual activities</p>

<p>Intermediate:</p> <p>4) Maintain – Improve Student attendance</p> <p>5) Reduce behavior referrals</p> <p>6) to increase student supports</p> <p>7) Increase Resources to students and district</p> <p>Longer-term:</p> <p>Improve Student performance</p> <p>Improve District performance</p> <p>Improve – maintain attendance rates</p> <p>Improve graduation rates</p> <p>Increase student opportunities</p>	<p>1) Linkage of students to serves – identify needs</p> <p>2) Reduce barriers to learning</p> <p>1) Actual grant dollars and programs</p> <p>2) Collaborations with community resources</p> <p>1) Individual student data over time</p> <p>2) Building and district report cards</p> <p>3) Post graduation -Prep and planning</p>	<p>Number of students utilizing programs and some specific outcomes:</p> <p>1) Mental Health Counseling</p> <p>2) Teen Screen Participants</p> <p>3) CARE Team Referrals</p> <p>4) Life Skills Training</p> <p>5) Afterschool supports –</p> <p> a) social emotional</p> <p> b) academic</p> <p>Grant reporting</p> <p>District looking to better track post graduation information</p>	<p>Collecting Care Team, Teen Screen, Pre-Post Life skills, looking to use Ohio Scales with Mental Health Providers, afterschool interventions – academic reporting OAT tests and grades</p> <p>Actual grants implemented and dollar amounts</p>
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