

# LOGIC MODEL

<b>Name of Organization:</b>	<b>AHEAD Foundation</b>
<b>Date Submitted:</b>	<b>October 2008</b>

INPUTS	ACTIVITIES	OUTPUTS	Initial Outcomes	Intermediate Outcomes	Longer-Term Outcomes
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>1) Support from Massillon City Schools</li> <li>2) Collaborations</li> <li>3) Executive Director</li> <li>4) Community Support –                             <ul style="list-style-type: none"> <li>a) UWGSC</li> <li>b) Grants – project related</li> <li>c) donations and fundraisers</li> </ul> </li> <li>5) Board of Director involvement</li> </ul> <p><b>Constraints:</b></p> <ul style="list-style-type: none"> <li>1) <i>Funding</i></li> <li>2) <i>single employee</i></li> <li>3) <i>Prevention vs. Reaction</i></li> <li>4) <i>Political issues –</i> <ul style="list-style-type: none"> <li>a) <i>system restraints</i></li> <li>b) <i>agendas</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>1) Social Service Intervention</li> <li>2) Program Development</li> <li>3) Community Collaboration</li> <li>4) Resource Development</li> </ul>	<ul style="list-style-type: none"> <li>1) Family support through referral or intervention</li> <li>2) Program implementation and ongoing support</li> <li>3) Increased partnerships and improved interagency relationships</li> <li>4) additional resources for the students and district</li> </ul>	<ul style="list-style-type: none"> <li>1) Family crisis or issue resolved</li> <li>2) link family to supports</li> <li>3) Increase knowledge of student or staff member</li> <li>4) Increase community involvement into educational system and student needs</li> <li>5) Increase collaborative efforts</li> </ul>	<ul style="list-style-type: none"> <li>1) Maintain or improve student attendance</li> <li>2) Reduce the number of student behavior referrals</li> <li>3) Increase resources and programs to the district through targeted programs and services</li> <li>4) Improve the school – community- home relationship</li> <li>5) Increase parent involvement</li> </ul>	<ul style="list-style-type: none"> <li>1) Improve student performance</li> <li>2) Improve district performance</li> <li>3) Increase graduation rates</li> <li>4) Increase and maintain attendance rates</li> <li>5) Open opportunities for students</li> </ul>

# OUTCOME MEASUREMENT FRAMEWORK

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Outcomes	Indicators	Data Sources	Data Collection Methods
<p><i>Shorter-term:</i></p> <p><b>1) Problem resolved or family referred</b></p>	<p>1) addressed immediate need – assisted with bill, bought bus pass, provided some means of support</p> <p>2) Referred family for additional community support</p> <p>3) Provided social/emotional support and guidance to family</p>	<p><b>AHEAD Statistics – track referrals and interventions – now trying to track resolutions where possible, some still unknown</b></p>	<p><b>Document contacts</b></p>
<p>2) Increased knowledge of student or staff</p>	<p>1) some programs like Life Skill Training and Olweus anti-bullying program – have built in indicators, other programs we are beginning to develop surveys or questionnaires to determine</p>	<p><b>Have some Life Skills data, waiting on comparative Olweus data, looking to develop other forms of data</b></p>	<p><b>Pre- post tests, staff surveys</b></p>
<p>3) Increased collaborations</p>	<p>1) community collaborative network developments, specific collaborative projects</p>	<p><b>Collaborative initiatives: Western Stark Homeless Task force, CCN, and Light On projects, church adoption program</b></p>	<p>Open to suggestion on what to track other than actual activities</p>

<p><b>Intermediate:</b></p> <p>4) Maintain – Improve Student attendance</p> <p>5) Reduce behavior referrals</p> <p>6) to increase student supports</p> <p>7) Increase Resources to students and district</p> <p><b>Longer-term:</b></p> <p>Improve Student performance</p> <p>Improve District performance</p> <p>Improve – maintain attendance rates</p> <p>Improve graduation rates</p> <p>Increase student opportunities</p>	<p>1) Linkage of students to serves – identify needs</p> <p>2) Reduce barriers to learning</p> <p>1) Actual grant dollars and programs</p> <p>2) Collaborations with community resources</p> <p>1) Individual student data over time</p> <p>2) Building and district report cards</p> <p>3) Post graduation -Prep and planning</p>	<p><b>Number of students utilizing programs and some specific outcomes:</b></p> <p><b>1) Mental Health Counseling</b></p> <p><b>2) Teen Screen Participants</b></p> <p><b>3) CARE Team Referrals</b></p> <p><b>4) Life Skills Training</b></p> <p><b>5) Afterschool supports –</b></p> <p>    <b>a) social emotional</b></p> <p>    <b>b) academic</b></p> <p><b>Grant reporting</b></p> <p><b>District looking to better track post graduation information</b></p>	<p>Collecting Care Team, Teen Screen, Pre-Post Life skills, looking to use Ohio Scales with Mental Health Providers, afterschool interventions – academic reporting OAT tests and grades</p> <p>Actual grants implemented and dollar amounts</p>
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